

## **INTRODUCTION OF LECTURE METHOD IN LEARNING AND LEARNING AT SDN 09 SUNGAI KELAMBU**

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### **ABSTRACT**

This article contains lecture methods used in studying and learning. The lecture method is a very practical and efficient method throughout the history of education, and is most widely used in the teaching and learning process from beginner to tertiary level, considering that the teaching model with lots of teaching materials is one of the old traditional teaching methods. And also in this article we explain examples of the lecture method itself along with the advantages and disadvantages of the lecture method in teaching and learning. The key to successful use of this method depends on the teacher and how the teacher uses and controls it in learning. Even though the method used by the teacher is a lecture method, there are still question and answer sessions with students, so that learning becomes alive, material is distributed, and learning can be focused.

### **Introduction**

A school is an institution within an educational unit that functions as a place where learning activities take place. The expected learning outcome is a change in student behavior. In other words, through the learning process at school, students are expected to be able to build knowledge through the learning activities carried out. Achieving learning goals at school is related to student background. Students are one of several key elements in the education and learning process. Each student has a different background that influences how teachers adapt their learning. The physical and psychological condition of students is an aspect that teachers must pay attention to in learning. Having children with special needs at school is a requirement that teachers must understand when conducting learning. On the other hand, students with special needs have the same right to obtain education. Formal education is given not only to children belonging to groups, but also to special children (Suprayogi et al., 2017)

Children's education in the country is the responsibility of society. This means that society must provide education and funding. This does not mean that the community must be directly involved in providing educational activities, but that the community is responsible for providing the necessary education, especially in terms of funding. In a democratic system, these levies are public funds collected from the public through the taxation system, including import duties and excise taxes. Indonesia must do the same. In fact, at that time the Indonesian people paid for their children's education through taxes collected by the state. These funds are managed by the

government. Therefore, it is now the government's obligation to provide education for the nation's children without charging any additional fees. (Besari, 2008: 279-280)

The learning process is the process of transferring knowledge from teachers to students, and appropriate methods are needed to ensure that the knowledge provided is fully received. At first glance, the importance of learning methods in the teaching and learning process is central for teachers in choosing learning methods that suit their students' personalities as well as optimizing and minimizing the advantages of the learning methods used by teachers. Their shortcomings. We must realize that each learning method definitely has its own advantages and disadvantages.

### **LECTURE METHOD IN LEARNING AND TEACHING**

The lecture method is a very practical and efficient method throughout the history of education, and is most widely used in the teaching and learning process from beginner to tertiary level, considering that the teaching model with lots of teaching materials is one of the old traditional teaching methods. And students. Those who have received formal or informal education, or who have participated in educational or learning activities at school, must already understand and experience teaching methods. Lectures about how to learn here mean communicating lesson material directly through oral speech or oral communication using language, which is also called speech. In English it is called the lecture method which comes from the Latin *Lectare*, *Rectur*, and *Leg* which means reading aloud (Natalia Winda, 2017). This refers to the history that is the origin of the use of this method. This method appeared and was widespread by the Greeks since the 5th century. Greek was later widely used by medieval Muslims and Europeans, whose writing was rarely used. And what this method means when reading information out loud is similar to reading announcements as we do today. (Syafiqah and Shabah, 2017).

The lecture method is an oral explanation and narrative by the teacher in front of students and in front of the class. In this way, the teacher becomes dominant and becomes the subject of the lesson, but the students are passive objects who receive what the teacher gives (Jamaral, 1997: 8598). The key to successful use of this method depends on the teacher and how the teacher uses and controls it in learning. Even though the method used by the teacher is a lecture method, there are still question and answer sessions with students, so that learning becomes alive, material is distributed, and learning can be focused. Therefore, if the word "interest" is understood as the desire or desire to do something, then efforts to increase interest in learning using the lecture method are considered effective.

### **Examples of Lecture Methods in Learning**

For example, students come to school with the main goal of studying to learn and inspire their interests, have many friends, and meet the teachers who teach them. Elementary school students are still very easily influenced by new stories and experiences. This is an opportunity for teachers to relate learning material to problems and events in the surrounding environment to better process students' minds and more easily understand the material presented. Class V of Bandar Kidul Islamic Elementary School, Mojorot Regency, was proven to exceed the 65+ criteria. Interest is reflected not only in grades, but also in everyday attitudes and enthusiasm for wanting to do something in class. And what is more important is the role of the teacher who must know the material and understand the class and students so that it is more acceptable. Enables students to attract attention and enthusiasm, or participation in classroom learning.

### **ADVANTAGES AND DISADVANTAGES OF LECTURE METHOD**

Advantages and Disadvantages of the Lecture Method As mentioned, all learning methods used in the teaching and learning process definitely have advantages and disadvantages. Like the lecture method, this method is very popular simply because of its advantages in the world of education, from classical to modern, from lowest to highest, formal and ordinary methods. And the author can conclude by collecting expert statements

1. Cheap because it does not require large costs so it can accommodate large classes and each student has the same opportunity to listen.
2. Easy because you only need to use oral media without the need for complicated preparation. Students can directly receive knowledge. The lack or absence of textbooks and learning aids does not hinder the implementation of lessons with lectures.
3. Concepts and material are presented hierarchically.
4. Can cover a lot and breadth of subject matter.
5. Teachers can put emphasis on important things so they can use their time and energy as optimally as possible.
6. The suitability and comfort of the class as a learning space is the teacher's responsibility, so that class conditions are under control.
7. Class organization can be adjusted more easily.

Disadvantages of the lecture method that can be analyzed by experts to collect are:

1. Lack of opportunities to develop the courage to discuss and express opinions.
2. The process of acquiring knowledge is lost because it depends on one direction.
3. Lack of space for students to develop their creativity.

4. Teachers who are less creative cause a monotonous educational situation.
5. The lack of teachers with good oratorical skills quickly makes students bored.
6. It is very difficult to assess the understanding of all students.
7. Students easily forget what they have been taught.
8. I do not recommend reading to students.

So far, the lecture method has been considered a bad method in the learning process. The results of Amalia et al. (2014) shows that the discussion method is superior to the lecture method, and a survey conducted by Wijaya (2016) states that the student team achievement department method is superior to the lecture method. Factors that support the success of our lectures in increasing general knowledge about tuberculosis are:

1. Using PowerPoint makes it easier for participants to focus on lecture material.
2. Using a video on one of the slides allows participants to focus on the material.
3. The more images you see in PowerPoint, the more interesting your lecture notes will be.
4. Take short breaks between presentations to help participants avoid boredom.
5. Include questions and answers during the presentation to help participants pay attention to the correct answers to the questions. This kind of lecture procedure is often called the varied lecture method (Harsono et al, 2009; Ismail, 2013).

## **Conclusion**

The lecture method is an oral explanation and narrative by the teacher in front of students and in front of the class. In this way, the teacher becomes dominant and becomes the subject of the lesson, but the students are passive objects who receive what the teacher gives (Jamaral, 1997: 8598). The key to successful use of this method depends on the teacher and how the teacher uses and controls it in learning. Even though the method used by the teacher is a lecture method, there are still question and answer sessions with students, so that learning becomes alive, material is distributed, and learning can be focused. Therefore, if the word "interest" is understood as the desire or desire to do something, then efforts to increase interest in learning using the lecture method are considered effective. The lecture method also has advantages and disadvantages, and every method of learning definitely has advantages and disadvantages, as does this lecture method.

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